



WHAT EDUCATORS ARE SAYING ABOUT T.C. ROEKLE

The response to ***Designing Thriving Schools***[®] was overwhelmingly positive. Positive comments continue, which means that people really internalized your message, and found it useful both professionally and personally.”

***Bonnie Hamill, Director
Southwest Center for Accelerated Schools***

“T.C. Roekle brings energy, enthusiasm, as well as personal and professional experiences to her presentation. Her motivational message is underscored by a call to action to her audiences. “

***Don Beauregard, Chairperson
California League of High Schools***

“The ***Designing Thriving Schools***[®] presentation was a perfect fit for our Summer Institute. Your informative and highly entertaining keynote positively addressed educational change as an exciting opportunity, leaving staff revitalized and empowered to start a new school year. The positive feedback from teachers and administrators alike has been overwhelming. You not only met our expectations, but exceeded them.”

***Dr. C. Danford Austin, Deputy Superintendent
Oakland Schools***

“Your remarks were intriguing, challenging, and dynamic. You gave us the motivation to continue talking about what we can do to make school a practical, useful, exciting experience for our students and our staff.”

***Dr. Nancy Campbell, Assistant Superintendent
Berkeley School District***

“Your dynamic presentation was so appropriate for today’s educational leaders, covering the instructional and business aspects of a large school system. The research you shared and your vast experiences as an educational leader will certainly challenge our thinking and planning.”

Kenosha Unified School District No. 1

“Thank you for the keynote address you gave at our career-technical educators conference. Your “right on” references to the needs of 21st century learners, and the ensuing reform efforts that these needs will demand, laid a strong foundation for our Curriculum Academy. All of us need to rise to the challenge, open our minds to new standards and pedagogies, and look to the ‘visible future’ if we are to thrive as educators of today.”

***Karen Winters, Director of Professional Development
Oakland Schools***